



BERA Annual Conference

3–5 September 2013
University of Sussex



Higher education

ECR 1.07 | Room 101, Fulton Building

Chair: P. Boyd

- 059 Students access to knowledge in undergraduate law degrees: a Bernsteinian analysis
Ordoyno, Hannah – University of Nottingham
- 357 Developing the quality of reflection by post-graduate student teachers, of physical education in initial teacher education, through supporting reflective practice
Mantle, Melissa – University of Chichester
- 130 Middle management in higher education: perceptions and aspirations
Oldman, Crystal – Queen's Nursing Institute
- 292 Promoting autonomous learning in Pakistan's universities through implementation of peer mentoring
Rachel, Nosheen – Middlesex University

Higher education

ECR 1.08 | Room 113, Fulton Building

Chair: TBC

- 208 'Homespun' locals and 'authentic' university choice – exploring the role of spatial mobility in higher education choice in different post-16 contexts
Gamsu, Sol – King's College London
- 369 Higher education and the transformation of cultural capital: rural students in an elite Chinese university
Yang, Yang – University of Cambridge
- 730 The influence of institutional culture on an English as foreign language (EFL) programme in Saudi Arabia
Alhawsawi, Sajadillah – University of Sussex; Rind, Irfan – University of Sussex
- 450 Negotiation of ESL teacher identities in Omani higher education
Al-Zadjali, Nihad – University of Sussex

Inclusive education

ECR 1.09 | Room 116, Jubilee Building

Chair: M. Beaton

- 074 The impact of an annual outdoor recreation experience on four male adolescents with high functioning autism or asperger's syndrome
Waterfall, Claire – University of Chichester
- 315 Transitions of young autistic adults from special schools: methodological challenges
Shepherd, Jacqui – University of Sussex
- 586 'No-one asked her opinion so she didn't give it': the key experiences of two children with asperger syndrome making the transition from primary to secondary school
Jane Hind, Amanda – Institute of Education

Inclusive education

ECR 1.10 | Room 117, Jubilee Building

Chair: K. Black-Hawkins

- 582 Championing young people is 'as popular as bloody measles' – who cares? Young people, (dis)connection and education
Hughes, Gill – University of Hull
- 161 Experiences of teachers using the Danish bereavement response plan in Danish schools – a system at a crossroad?
Lytje, Martin – University of Cambridge
- 735 Challenges and opportunities for including EU migrant pupils in English educational system
Metu, Uzoamaka – Sheffield Hallam University

Leadership & management in education

ECR 1.11 | Room 202, Fulton Building

Chair: TBC

- 307 Local responses to national policy: the contrasting experiences of two midlands cities to the academies
Smith, Penny – University of Warwick; Abbott, Ian – University of Warwick
- 184 Understanding school organisational change during post-2008 earthquake in China: a case study of the impact of a post-disaster situation on teachers' well-being
Lei, Bingyin – University of Leicester

Literacy and language

ECR 1.12 | Room 102, Fulton Building

Chair: S. Ellis

- 137 The headteachers', teachers', and pupils' motivation for and attitudes towards Chinese in English primary schools – a multiple case study in West Midlands
Li, Li – Institute of Education; Medwell, Jane – Institute of Education
- 168 Understanding Mandarin teachers' and English pupils' beliefs about challenges of learning Chinese
Yang, Juan – University of Warwick