

**EECERA ANNUAL AWARDS 2014**  
**Assessment Proforma**

Please complete one proforma for each submission

**Award Title: Student Award**

**Candidates Name: Amal Banunnah**

**Title of Submission: Taking a Sociocultural Perspective towards the Importance of Sex Education in early Childhood in the Kingdom of Saudi Arabia**

**Eligibility:**

Yes

Comments:

**Entry Requirements:**

Met

Comments:

**Award Criteria:**

This a courageous study in an under-researched area of early childhood studies, carried out in an Islamic cultural context where the topic of sex education, particularly with young children, is viewed as extremely sensitive. The literature surrounding the study area is reported with scholarship and a critical edge and the research design, largely interpretative and using mixed methods, while being largely orthodox, has been carefully considered to elicit a positive response from participants. The student is in the second year of her PhD studies and so the fieldwork for this study is still in progress but her early work on this project shows tenacity, courage to challenge norms and conventions, commitment to explore a sensitive area and pragmatic realism about how to do so within the study context. We feel this study offers a model of a carefully and critically thought through research plan, combined with the courage to tackle difficult and emotive issues within a context of potential challenge. It is for this aspect most of all that the award is given.

**Submission Grade:**

<b>1</b>	x
<b>2</b>	
<b>3</b>	