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Moreover, Dosari (1992) says that EFL is taught in order to enable students to communicate with other English speakers and to offer them a window on the world. However, by the time they are at secondary schools, students still have many problems with regard to learning English in general, and in speaking English in particular. They cannot speak English accurately and fluently. "The student is likely to take about 1100 hours of English in public schools and still not be able to utter even a few correct sentences" (Sheshsha,1982, p.14). Such a problem is a major concern for teachers of English at the secondary school level.





